The Department of Educational Psychology's Research Methods, Measurement, & Evaluation (RMME) program and the Department of Statistics at the University of Connecticut present:

Overlap Weighting for Causal Inference

Dr. Fan Li, Duke University Friday, 10/01/2021, 12pm

https://uconn-cmr.webex.com/uconn-cmr/j.php?MTID=ma4999c9bf3ac28d40a9686eec33d70ed

Covariate balance is crucial for causal comparisons. Weighting is a common strategy to balance covariates in observational studies. We propose a general class of weights---the balancing weights---that balance the weighted distributions of the covariates between treatment groups. These weights incorporate the propensity score to weight each group to an analyst-selected target population. This class unifies existing weighting methods, including commonly used weights such as inverse-probability weights as special cases. Within the class, we highlight the overlap weighting method, which has been widely adopted in applied research. The overlap weight of each unit is proportional to the probability of that unit being assigned to the opposite group. The overlap weights are bounded and minimize the asymptotic variance of the weighted average treatment effect among the class of balancing weights. The overlap weights also possess a desirable exact balance property. Extension of overlap weighting to multiple treatments, survival outcomes, and subgroup analysis will also be discussed.



Dr. Fan Li is a Professor in the Department of Statistical Science, with a secondary appointment at the Department of Biostatistics and Bioinformatics, at Duke University. Her main research interest is causal inference - designs and analysis for evaluating treatments and interventions in randomized experiments and observational studies, and their applications to health studies (also known as comparative effectiveness research) and computational social science. Dr. Li also works on the interface between causal inference and machine learning. She has developed methods for propensity score, clinical trials, randomized experiments (e.g. A/B testing), difference-in-differences, regression discontinuity designs, representation learning, and Bayesian methods. She has also worked on statistical methods for missing data, as well as Bayesian graphical modeling for genomics and neuroimaging data.

ONLINE INTERDISCIPLINARY SEMINARS ON STATISTICAL METHODOLOGY FOR SOCIAL AND BEHAVIORAL RESEARCH: Support for this seminar comes from Department of Educational Psychology's Research Methods, Measurement, & Evaluation (RMME) program and the Department of Statistics at the University of Connecticut (UCONN), the Statistical and Applied Mathematical Sciences Institute (SAMSI), and the New England Statistical Society (NESS). This seminar aims to promote connection between the statistics and social/behavioral science communities and encourage interdisciplinary research across faculty and students.

For announcements and WebEx live streaming links, please contact Tracy Burke (<u>tracy.burke@uconn.edu</u>). For questions related to the seminars, please feel free to contact the session organizers, Prof. Xiaojing Wang (<u>xiaojing.wang@uconn.edu</u>) and/or Prof. Betsy McCoach (<u>betsy.mccoach@uconn.edu</u>). For information about previous and upcoming speakers, please visit <u>https://stat.uconn.edu/online-seminars/</u> or <u>https://rmme.education.uconn.edu/</u>.

Additional Session Meeting Information:

Join by video system: Dial 26248714221@uconn-cmr.webex.com You can also dial 173.243.2.68 and enter your meeting number.

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